The word *Upaniṣad* is the name of a given subject matter, self-knowledge, just as the words geography and biology are names denoting particular subject matters.

Thus, the meaning of the word *Upaniṣad* is self-knowledge. The word itself is made up of two prefixes (*upa* and *ni*) and a word, *sat* or *sad*, from the root *sad*. This root has a three-fold meaning: wearing out (*visaranam*); putting an end to (*avasadanam*); and reaching or knowing (*gamanam*). The word *sat* is the agent of the action indicated by its root and, therefore, means that which wears out, puts an end to, and makes you reach or know.

Since the root *sad* has these three meanings, we need to see whether all three are applicable here or only one or two. We find that all three apply, as evidenced by the word “*sat*” itself and the two prefixes *upa* and *ni*. The prefix *ni* means definiteness, that which is well ascertained. Therefore, knowledge is called *ni*. The prefix *upa* means that which is the nearest. The nearest is oneself, “*I*,” ātmā, and about this “*I*” there is confusion. What I have to know to remove this confusion is not away from myself. Because it is not other than myself, the word “nearest” is used for want of a better word. The two prefixes together, then, *upa-ni* mean the definite knowledge of oneself.

This knowledge wears out one’s sorrows, meaning that it disintegrates them. They just fizzle out and they do not return, either in this life or any other. Self-knowledge removes them for good. This is because the root cause for sorrow is ignorance about oneself. Self-knowledge removes the cause for sorrow so thoroughly that it puts an end to the product as well. Just as a tree cut down will not grow up again once its roots have been completely destroyed, sorrow will not recur once its cause, self-ignorance, has been removed by self-knowledge.

Ignorance of the fact that the self (*ātmā*) is the whole (*Brahman*) is the cause of all sorrow and this ignorance goes in the wake of knowledge. How does this happen? The knowledge of oneself enables one to recognize the fact of one being *Brahma* (*Brahma gamayati*). This recognition is the very knowledge itself.
Self-knowledge, then, is the subject matter called *Upaniṣad*, found in the last portion of the Vedas. The word Vedanta indicates the location of the subject matter, *anta* meaning end. Thus Vedanta is *Upaniṣad*. The word *Upaniṣad* itself reveals the desirability of pursuing this knowledge because its result is the end of sorrow. Self-knowledge is something that can be gained - and to do so requires a means of knowledge (*pramāṇa*). This means of knowledge is Vedanta, the end portion of the Vedas, whose subject matter is *Upaniṣad*, self-knowledge.

The subject matter itself becomes the name of the Vedanta textbooks – the *Upaniṣads*. The plural is used because there are four Vedas and, therefore, four *antas* or endings. Collectively, they are referred to as *Upaniṣad*, but, with reference to the subject matter, there is only one. There is no plural; there is only *Upaniṣad*.

The *Upaniṣads* are in the form of various dialogues and each dialogue is called *Upaniṣad*, the subject matter being the same. Because the subject matter is the same, each book is also called *Upaniṣad*, after its subject matter, just as a book about American history bears the title “American History.” Here, too, a book about self-knowledge is called Self-knowledge, the meaning of *Upaniṣad*.

Because there are many teacher-student dialogues, there are many *Upaniṣads*. To distinguish one from the other, a qualifying word precedes the word *Upaniṣad* in each title. Thus we have *isopaniṣad* kenopaniṣad, prāśnopaniṣad, kathopaniṣad, mṛṇḍokopaniṣad, māṇḍukyopaniṣad, taittiriyopaniṣad, aiterayopaniṣad, chāndogypaniṣad, and *brhadāranyakopaniṣad* among others. The first words of *isopaniṣad* and *kenopaniṣad*, *Isa* and *Kena* respectively, appear in the titles solely to distinguish these two dialogues from the others. Similarly, all the other *Upaniṣads* have qualifying words that have no other meaning than to identify a particular dialogue.

Modern academicians have identified the ten *Upaniṣads* cited above as major *Upaniṣads* only because Śaṅkara wrote commentaries on them. Because the subject matter is the same, commentaries are not required for the others. Śaṅkara thought that the study of these
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ten alone would enable the student to understand the subject matter. Therefore, these ten
became known as major Upaniṣads and the rest are referred to as minor.

The words major and minor are in no way intended to reflect on the quality of the
Upaniṣads themselves, but merely serve to indicate whether Śaṅkara wrote commentaries on
them or not. Although not included in the list of ten, Śaṅkara did quote from several other
Upaniṣads, such as Paramahamsopanisad, Kausitakyopanisad, Swetasvatropanisad, and Kaivalyopanisad.

The Upaniṣads, then, are the source books of this knowledge and they are commented
upon by the teacher.